

Welcome, New Faculty!

Takeyra Collins, RLS (Visiting) Previously Director of Therapeutic Recreation at Oceans Behavioral Health Hospital, Louisiana (M.Ed. ODU, Recreation & Tourism Studies)

Scott Hinze, Psychology (specifically Cognitive and Cognitive Neuroscience) Coming from Northwestern University where he was a postdoctoral fellow (Ph.D. from Illinois-Chicago)

Eric Johnson, Biology (specifically Botany) Coming from the University of Oklahoma (Ph.D. from U. of British Columbia, Vancouver, BC)

Linda Partridge, Mathematics (Visiting) Most recently chair of math at Norview High and WVC ASP instructor for 25 years (M.S., ODU, Mathematics and Mathematics, Education)



Elizabeth Malcolm presented a poster entitled "Concentrations and sources of total and methyl mercury in wet deposition from Princeton, NJ, USA" at the 11th [International Conference on Mercury as a Global Pollutant](#) in Edinburgh, Scotland.

Maury Howard, Maynard Schaus, and Suzanne Savage were awarded a \$30,000 [Dominion Higher Education Partnership Grant](#) for their project entitled "Habitat Improvement and Water Quality Monitoring in Urban Stormwater Management Ponds".

Published in *Journal of Arachnology* 41: M. H. Schaus, V. R. Townsend and J. J. Illinik, 'Food Choice of the Neotropical Harvestman *Erginulus clavotibialis* (Opiliones: Laniatores: Cosmetidae)'.

Kathy Merlock Jackson presented a paper titled "Walt Disney as Reader and Storyteller: The Books in His Library and What They Mean" and **Sue Larkin** presented "Exploring Disney and the Sentimental Novel: Community, Power and Femininity" as part of two panels on "Storytelling Through Words and Music in Disney" at the International Popular Culture Association/American Culture Association Conference in Warsaw, Poland, July 23-25. Both panels were chaired by Kathy and papers from the two panels will be represented in *Walt Disney and His Narratives: From Reader to Storyteller*, edited by Kathy Merlock Jackson and Mark West and forthcoming from McFarland and Co.

Larry Hultgren is developing and taping two modules to be used for [Sentara Healthcare Ethics Consultant](#) Training: "Ethical Theory" and "Paradigm Cases in Healthcare Ethics."



Travis Malone worked with the Development Office on a \$20,000 VFIC Capital Grant for audience seating, which was received in late June. The seating will also be utilized in the new Academic Building housing the Fine Arts. He has also been active in the Association for Theatre in Higher Education. At the national conference, in Orlando, July 31-Aug. 4, he presented "Ad[a/o]pting Assessment: Making Sense of Where you Are/Headed" at a "Playing With Assessment" panel (which he co-chaired), and responded to a paper on "Playful Purpose: Theatre As Pedagogy". He also serves as the co-chair of the organization's pedagogy subcommittee.

On August 1 Diana Risk took part in a discussion on race and ethnicity at the Eighth International Conference on Interdisciplinary Social Studies that took place at Charles University in Prague, Czech Republic.

The title of her presentation was "Hispanics in America: The Remapping of a Multicultural Nation." An abstract and the program can be found at TheSocialSciences.com.



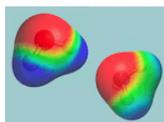
Vivian Teter's poem about Hiroshige's *Yumihari-zuki*, "One of Twenty-Eight Views of the Moon", was published next to an image of the woodcut on [the "Ekphrastic Poetry" page](#) of the Maier Museum of Art.

On August 19th, Maynard Schaus served on a panel discussing Environmentalism and Sustainability at the [Norfolk Interfaith Academy](#).



Joyce Easter presented a poster "Integrating Technology into the POGIL Classroom" at the POGIL Southeast Regional Workshop, June 18-20, 2013 in St. Petersburg, FL. (POGIL is acronym for 'Process-oriented guided inquiry learning'.) The presentation described the transition from an active to an interactive learning environment in VWC chemistry classrooms and laboratories by introducing HP Tablet PCs equipped with collaborative software.

Lena Johnson, director of the Office of International and Intercultural Programs, was chosen as one of fourteen study-abroad professionals to attend from IFSA-Butler's ['Institute at the Institute' annual conference](#), held in Indianapolis July 23-26.



Scott Hinze is lead author of 'Textbook treatments of electrostatic potential maps in general and organic chemistry', [published in August](#) in the *Journal of Chemical Education*.

Takeyra Collins's "[The Resiliency and Attitudes Skills Profile: An Assessment of Factor Structure](#)" was published in *Illuminare, a Student Journal in Recreation, Parks, & Leisure Studies*.

2013 INTEL GRANT WINNERS

(Innovative Teaching and Engaged Learning)

Larry Hultgren's project, **Toward the Liberally Educated Physician**, will prepare students who aspire to a career in medicine for upcoming changes to the MCAT. Beginning in 2015, the test will add sections on social sciences, behavioral sciences, and the humanities. The project also demonstrates how VWC's 4x4 curriculum, with its emphasis on inquiry, can help develop more well-rounded medical school applicants.

Lisa Lyon Payne's project is **Cultivating Honest Hearts and Knowing Heads: An Experiential Learning Plan to Increase Campus Wide Levels of Trust and Responsibility Through a Student-Led Campaign**. This fall, Dr. Payne's public relations students will implement a communication campaign to educate the campus community about academic integrity and increase awareness of, and adherence to, the college's honor code.

Got August-September news? Send it to davone@vwc.edu